



Sharing information and integrating services: Collaborative Practice

STAFF SELF-ASSESSMENT TOOL



Loddon's Commitment to Supporting Families

Our shared core competencies

For staff who do not work directly with clients (tier 3)

In 2017, the Loddon Children & Youth Area Partnership identified four 'pillars of competency' that are essential in supporting vulnerable children, young people and families.

The purpose of this tool is to:

- assist staff whose role does not require them to work with children, young people and/or their families to assess levels of competence in **sharing information & integrated service delivery: collaborative practice**
- facilitate discussions between staff and managers about any professional development and training needs in relation to this competency
- provide a baseline for tracking progress in building competency over time

The Tier 3 staff self-assessment tool is for staff whose role does not require them to work with children, young people and/or their families (i.e. less than 10% of their time).

Name:

Role/Position:

Email:

Phone:

Information sharing and integrated services: collaborative practice

This competency refers to a commitment to the appropriate and open sharing of information and coordination of services to prevent harm and deliver optimum support. This is increasingly referred to as 'collaborative practice'. This competency means being able to build trusted relations with other organisations, develop shared goals and consistent language, and share information appropriately in the best interests of children, young people and families.

Check the appropriate box:

I have completed activities to increase my understanding of this competency

I have not completed any activities to increase my understanding of this competency

Yes No I have a good understanding of the organisation's rationale for building this competency

For each statement below check the appropriate box:

	Often	Sometimes	Rarely/ Not at all	Not Applicable
I have accessed the online information about this competency (e.g. resources, Fact Sheets)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I communicate well with colleagues to help our ability to work as a team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>